Kindergarten Activities for Mrs. Nese, Title I Reading Specialist
May 26-29, 2020

Dear Families,

Happy last week of remote instruction! Please have your child do the supplemental activities listed below twice this week. If you would like additional materials, online books, videos of read-alouds, links, or activities, I encourage you to visit the RSD Literacy website at https://sites.google.com/view/rsdliteracy/home. Please feel free to contact me at mnese@rsd.k12.pa.us. I hope that you have an amazing summer! Please tell my kindergarten friends that I look forward to seeing them next school year! ☺

Mrs. Marti Nese

- **Phonemic Awareness (oral activities)**: Taking Away Sounds/Deletion- Have your child say the following words, but have them take away the first sound. **This is a listening activity, not a reading activity. Use the letter sounds, not the names**. Research shows that phonemic awareness activities like these help students to become better readers and spellers!

  Say *tape* without the /t/ (ape)
  Say *tar* without the /t/ (are)
  Say *tax* without the /t/ (ax)
  Say *teach* without the /t/ (each)
  Say *tear* without the /t/ (air)
  Say *tease* without the /t/ (ease)
  Say *tie* without the /t/ (eye)
  Say *tile* without the /t/ (I'll)
  Say *till* without the /t/ (ill)
  Say *time* without the /t/ (I'm)
  Say *tin* without the /t/ (in)
  Say *toe* without the /t/ (oh)
  Say *told* without the /t/ (old)

- **Word Building:** Use letter cards to have children first read, then spell the words below. Your child can make the letter cards (the boldfaced letters at the top of each list are the ones that you will need), or you can visit the RSD Literacy website for printable cards.

15	16
e, n, p, s, t, t	**a, b, f, i, l, p**
pet	lip
net	lap
nest	lab
pest	fab
pet	fib
pen	lib
ten	lab
tent	lip
sent	flip

- **High-Frequency Words:** Please practice the following words over the summer. Incoming first graders should be able to automatically recognize these sight words.

am	I
the	little
to	a
have	is

we	my
like	he
for	me
with	she

see	look
they	you
of	are
that	do

17 18 19 20 21 22 23 24

one	two
three	four
five	here
go	from

yellow	green
33	34

yellow	green
blue	what
said	was
where	come